work. This is the same thing that happens with household budgets, and school construction budgets are no different.

In addition, we are not moving money from one building to pay for something in another building. Each building
will be designed independently because the design needs to be driven by the site, the student population, the

Q: What is happening with the new high school design?
A: The architects are working with the Advisory Committee to design potential locations for all athletic

Q: What is happening with the swimming pools?
A: The school boards have not yet determined how the new athletic facilities will be used. The school boards
will be considering various options, including using the pools for competitive swimming and for community use.

Q: Why can’t the architects simply tell us and show us what is going to be built? Why is this taking so long?
A: We are still targeting construction to begin in June of 2020. We are working with the City of Eveleth and the City of Virginia to acquire the necessary land for the high school.

Q: I’m hearing that some people are upset about the space they are getting? What is happening?
A: We are still targeting construction to begin in June of 2020. We are working with the City of Eveleth and the City of Virginia to acquire the necessary land for the high school.

Q: I belong to a group which has a vested interest in the high school. When will we be asked for our opinion?
A: The taxpayers were very generous with their “yes” vote to build a new high school and two elementary buildings. But it does not mean everybody gets everything they want. Just as in any household building project, there is a need to make compromises and stick to the budget.

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Q: What about tech ed in the new high school?
A: All designs are preliminary, but the current draft design will create, relative to the size of its general high school population, one of the largest tech ed areas in the upper Midwest. The total square footage allocated to tech ed will be $7,500,000 for the demolition of buildings which cannot be used or repurposed. The budget is specified for each building. Every square foot of building construction needs to be accounted for and taken into

Q: What is happening with the high school? Is this true?
A: No. We will build as many softball and baseball fields that we need and can afford at the new high school site.

Q: What about the athletic fields? When can I see a design of what they look like?
A: All softball and baseball fields at the new high school will have dedicated parking and restroom facilities. All designs are preliminary, and the architects are constantly updating and changing them to fit student needs and the budget.

Q: What about the athletic fields? When can one see a design of what will be built?
A: We are working with the City of Eveleth and the City of Virginia to acquire the necessary land for the high school and the Eveleth-Gilbert elementary school.

Q: Will there be different athletic fields than other school buildings in Minnesota?
A: Yes. We have visited twelve schools so far, most of them in Minnesota. All of the schools they visited had

Q: What about the athletic fields? When can I see a design of what they look like?
A: We are working with the City of Eveleth and the City of Virginia to acquire the necessary land for the high school and the Eveleth-Gilbert elementary school.

Q: Can teachers visit other schools and observed first-hand what is happening in newly-constructed school buildings off the Range?
A: Yes. Teachers have visited twelve schools so far, most of them in Minnesota. All of the schools they visited had

Q: What is happening with the new high school design?
A: The architects are working with the Advisory Committee to design potential locations for all athletic

Q: What is happening with the high school?
A: We are working with the executives of the New England School Districts to acquire the necessary land for

Q: What about the athletic fields at the new high school?
A: All softball and baseball fields at the new high school will have dedicated parking and restroom facilities. All
designs are preliminary, and the architects are constantly updating and changing them to fit student needs and the budget.

Q: How can the architects and builders ensure that the athletic fields will be different than other school buildings in Minnesota?
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