

2016-2017

COURSE DESCRIPTION BOOKLET

GRADES 9 – 10 – 11 – 12



VIRGINIA HIGH SCHOOL



Last school year (2014-2015), the Virginia School Board updated Policy 613. Through this work, it was determined that all students in grades 7-12 will be required to enroll in six courses with the option to take only 1 study hall per semester. Not only is this consistent with all other schools in Minnesota, it is required by the Minnesota Department of Education for a student to be considered a full time student. Because of this policy, we will be transitioning into semester courses rather than year long courses. In most instances, students are still required to take a course for two semesters. It simply is a different way of registering to ensure that students have more access to a variety of elective options. All students will register for 14 semester sections-2 of which may be study halls [one each semester]. As you look throughout the course catalog, look for the “new” icon to easily identify the 23 new courses we will offer our students beginning next year!

COUNTING CREDITS

Virginia High School operates on a 7 period day, with the school year divided up into 4 quarters, or 2 semesters. Each semester course successfully completed by a student earns 1/2 credit towards the number of credits necessary to graduate. Students must complete both required credits and elective credits to graduate. Details are listed below under the heading “Graduation Requirements”. A student cannot take more than 14 credits in a year unless they are credit deficient. A student must attain a minimum of 6 credit bearing classes each semester.

REGISTRATION INFORMATION

Registering in the spring enables students to have a better chance to get the courses that help them prepare for their future and to ensure that high school graduation requirements are met. All students need to register for 7 classes each semester (14 for a full year) plus an additional two alternative options.

As you review the courses available and register, keep the following in mind:

- Review your transcript to determine which courses you have received credit for;
- Select courses that will satisfy Virginia High School’s graduation requirements;
- Select courses that will best prepare you for post-high school endeavors;
- Seek advice from people who can assist you
- Read the course descriptions to select courses of interest to you.

DETERMINATION OF COURSE OFFERINGS

A course will be offered only if there is sufficient enrollment. Sufficient enrollment will vary from course to course. This variation is based on the source and amount of funding made available for courses through state and federal programs. This is why it is so important to take the registration process seriously.

SCHEDULE CHANGES

During the registration process, students are informed and encouraged to make careful course selections. These selections are used to build school schedules and establish staffing needs. In order for schedule changes to be honored, a Schedule Change Request form must be completed and returned to the counselor. Requested changes to a student’s schedule will be honored only in certain circumstances. These may include:

- Failing a prerequisite
- Gaps in a student schedule
- Administrative discretion
- Needing to fulfill graduation requirements or engage in academic support

Some reasons schedule change requests may not be honored:

- Changing teachers
- Changing class hours
- Requesting classes with friends
- Dropping required courses
- Convenience
- Dropping below 6 academic courses a semester

Some schedule changes require the signature of a parent. In addition, schedule changes made on or after the fourth day of the quarter must have a signature from the teacher of the class to be dropped and the class to be added as well as a parent/guardian signature. Students who drop a course after the 4th week shall receive a failing grade (F) for each marking period of the course and on-line courses dropped after the 2nd week will receive a failing grade (F). Grading for dropped courses at the college level are specific to each institute.

The opportunity to change a student program will be **very limited** once school resumes in the fall. If a student must change their course selection, they should do so **before the end of the current school year.**

PLANNING FOR AFTER HIGH SCHOOL

Students graduating from high school must meet preparation requirements for admission to Minnesota State Universities. In addition to the requirements to graduate from Virginia High School, private colleges and universities in Minnesota and state universities outside of Minnesota have a wide range of admissions requirements. Students are encouraged to inquire about requirements for colleges they are interested in attending. In addition to coursework requirements, many colleges and universities have freshman entrance tests that students must pass in order to register for college level courses. Some post-secondary schools set world language proficiency as a graduation requirement. Some colleges and universities require students to be Calculus-ready in mathematics for admission. **The responsibility for obtaining this information rests with each student. The guidance counselor will help in every way possible.**

STUDENT ATHLETES PLANNING FOR COLLEGE ATHLETIC OPPORTUNITIES

Student athletes must be sure they take appropriate core classes to meet Division I & II participation requirements and complete a NCAA Clearinghouse form. In many instances, remedial courses will not count as available core classes to meet this requirement. Athletes are encouraged to speak with a counselor to ensure all classes meet guidelines. See NCAA website: <https://professionals.collegeboard.com/guidance/prepare/athletes/ncaa>.

Courses required for Military Enlistment

The U.S. military currently holds a high standard for recruitment of enlistees. The vast majority of students who are enlisted into the military hold high school diplomas. The military has a very limited number of jobs available to students who are not high school graduates.

1. Preparation for a military career should include the same coursework as preparation for admission to a Minnesota state university.
2. Students may choose to determine a non-military vocational interest and try to match their vocational interest to a military job. The Armed Forces have many jobs that parallel civilian careers. Military recruiters can provide additional information about the kinds of jobs available to students.

POST SECONDARY OPTION / CONCURRENT ENROLLMENT OPTIONS

What is the difference between Post Secondary Enrollment Options (PSEO) and Concurrent Enrollment?
PSEO classes are held on the college campus. The deadline for applying for PSEO is March 30th. See a school counselor if you are interested.

Under the Concurrent Enrollment option, high school students do not have to travel to a local college or university. They stay on site at their local high school where high school teachers work collaboratively with college faculty to provide college level courses.

Virginia High School strives to provide a rigorous and relevant curriculum that meets the needs of all our students. It is our sincere hope to provide coursework that challenges each student at his/her individual potential and in doing so, provides the best possible pathway to life-long success. Those students ready to challenge themselves at a higher level are encouraged to concurrently enroll in college level curriculum that allows students to earn dual high school and college credit. Concurrent enrollment is defined as enrollment in one course that provides dual credit attainment at both the high school and college levels.

Please keep in mind that regardless of the credits earned at post secondary institutions, students must meet the minimum outlined graduation requirements at Virginia High School. As allowed per the Minnesota Department of Education, credits earned at post secondary schools will earn credits at the high school level in the following manner.

Credits Earned at College	Credits Earned at High School
(4) Credits at College	= (1) Credits at High School
(3) Credits at College	= (.5) Credit at High School
(2) Credits at College	= (.5) Credit at High School
(1) Credit at College	= (.5) Credit at High School

What are the benefits of Concurrent Enrollment?

- √ Challenging courses for high-achieving high school students; enrichment of secondary curricular offerings
- √ An introduction and preparation for students as to what is expected in a college course
- √ A "head start" on college education for high school students
- √ Partnerships and cooperative initiatives between high school and post-secondary institutions
- √ Opportunity for students to earn college credits while remaining at their high school with their peer group

Concurrent Enrollment Courses

Students must meet requirements for concurrent enrollment to be enrolled in the following courses at the Virginia High School:

College Course Name	Course Number	Participating College	Assessment/ Pre-Requisite	Course Pre-Requisite	College Credits	High School Credits
American Government	POLS 1556	Vermilion College	Reading 78		3	0.5
American History I	HIST 1565	Vermilion College	Reading 78		4	1
American History II	HIST 1566	Vermilion College	Reading 78	American History I	4	1
Beginning Spanish II	SPAN 1462	Vermilion College	Reading 78	High School Spanish II	4	1
Calculus I	MATH 1561	Mesabi Range College	Reading 78, Sent St 86, Elem Alg 76, Coll Alg 50	Trigonometry & College Algebra	5	1
College Composition I	ENGL 1511	Vermilion College	Reading 78		4	1
College Composition II	ENGL 1512	Vermilion College	Reading 78	College Composition I	3	0.5
Fund of College Chemistry	CHEM 1511	Vermilion College	Reading 78, Elem Alg 50 or Coll Alg 40		4	1
Fund of College Physics	PHYS 1555	Vermilion College	Reading 78, Elem Alg 50 or Coll Alg 40		4	1
Human Anatomy & Physiology I	BIOL 2551	Vermilion College	Reading 78		4	1
Survey of American Literature I	ENGL 2537	Vermilion College	Reading 78		3	0.5
Survey of American Literature II	ENGL 2538	Vermilion College	Reading 78	Survey of American Literature I	3	0.5
Survey of British Literature I	ENGL 2535	Vermilion College	Reading 78		3	0.5
Survey of British Literature II	ENGL 2536	Vermilion College	Reading 78	Survey of British Literature I	3	0.5
Survey of Economics	ECON 1555	Mesabi Range College	Reading 78, Sent St 86		3	0.5
Trigonometry	MATH 1547	Mesabi Range College	Reading 78, Sent St 86 Elem Alg 76 and Coll Alg 50		2	0.5
College Algebra	MATH 1521	Mesabi Range College	Reading 78, Sent St 86 Elem Alg 76 and Coll Alg 50	Trigonometry	4	1
General Psychology	PSYC 2551	Vermilion College	Reading 78		3	0.5
General Sociology	SOC 1555	Vermilion College	Reading 78		3	0.5



College in the Schools (CIS) FAQ

Courses marked with a MNSCU logo icon are CIS courses and will require a MNSCU application to the appropriate college.

Can anyone sign up for CIS courses?

Currently, CIS courses are open to Juniors and Seniors.

Do I need a certain test score to enroll in CIS courses?

All students must take the Accuplacer exam in both Reading and Mathematics. See each course in the table for specifics on test score requirements. ACT test sub scores of 24+ may be substituted for Accuplacer test scores with college approval. Students needing the Accuplacer exam or needing a higher score must sign up in the counseling office.

Do I need a certain grade point average to enroll in CIS courses? Yes!

2.5 for Seniors 3.0 for Juniors

Do I need to apply to the college?

Yes. Applications are in the counseling office and must be completed prior to the end of the school year. Incomplete applications or missing pre-requisite's result in inaccurate information, so the class may not appear on your schedule.

What if I don't meet the GPA or Accuplacer requirements, but still want to take the class?

A maximum of 50% of the students in the class can take the course for high school credit only. Please see the counselor if you are interested in a high rigor class, but do not meet the requirements. It may be possible to appeal the decision or take it for high school credit only. The ability to appeal rests solely with the colleges.

Do the grades I earn become a permanent record on all college transcripts?

Yes, so please consider enrolling in CIS classes CAREFULLY!

Grades in CIS classes become a permanent part of students' college transcripts. This means that these grades will appear on your college transcripts for life! You need to be prepared to excel in the CIS classes you choose!

Can I take CIS classes for High School credit only?

Maybe. Students who do not have the required GPA or testing score to receive college credit may choose to take a CIS class for high school credit only. Grading, rigor, pace and course work will be the same for high school credit and college credit students in all CIS courses. Students choosing to take CIS courses for high school credit will receive 1/2 credit per semester. Courses taken for high school credit will NOT appear on college transcripts.

ALI Course Information and FAQ

Courses marked with an ALI logo icon denote courses in which college credit may be attained.

Applied Learning Institute (ALI) courses are collaborative efforts between high schools and community/technical colleges in northeast Minnesota. These courses are designed to bring industry level equipment and experiences that garner college credits and work ready certificates in some courses. Students will utilize relevant equipment, visit work force opportunities, and college to further their education.

Can anyone sign up for ALI courses?

Currently, ALI courses are open to juniors and seniors that meet G.P.A. requirements.

Do I need a certain grade point average to enroll in ALI courses? No!

Do I need to apply to the college? No.

Do the grades I earn become a permanent record on all college transcripts?

Yes, so please consider enrolling in ALI classes CAREFULLY! Grades in ALI classes become a permanent part of students' college transcripts. This means that these grades will appear on your college transcripts for life! You need to be prepared to excel in the ALI classes you choose!



ALI (Applied Learning Institute Program) Courses

The following courses are part of the “Applied Learning Institute Program”. These are courses offered to high school students, but may be held in either a high school or a college facility. The teacher is either a college instructor or a high school instructor. **There is no minimum GPA or minimum test score requirement to qualify for these classes.**

College Course Name	Course Number	Participating College	Assessment Pre-Requisite	Course PreRequisite	College Credits	High School Credits
Adobe Photoshop & Digital Photo	GRAP 2271	Mesabi Range College		Art I	2	1
Basic Maint Welding & Cutting I	IMT 1251	Mesabi Range College			2	1
Basic Maint Welding & Cutting II	IMT 1252	Mesabi Range College		Basic Maint Welding & Cutting I	2	1
Build Construction: Hand & Power Tools II	CARP 1225	Mesabi Range College		Build Construction: Hand & Power Tools I	2	.5
Industrial Maintenance- Elements of Mech-Equip Oper	IMT 1237	Mesabi Range College			3	1
Engineering I - Solid Modeling	ENGR 2002	Mesabi Range College			3	.5
Engineering II	ENGR 1010	Mesabi Range College		Engineering I - Solid Modeling	3	.5
Auto Maintenance - Customer Auto I	ASES 2014	Hibbing College			3	.5
Healthcare Technology (Intro to Wellness/CPR for Healthcare Providers/Medical Terminology)	NURS 1227	Mesabi Range College	Incorporates three individual college courses.		3,1,1	1
	HLTH 1459/1458					
Intro to Nursing: Certified Nursing Assistant	NUNA 1215	Mesabi Range College			4	1
Technical Math	GEDM 1165	Mesabi Range College			2	1

POST-SECONDARY ENROLLMENT OPTIONS

The **Post Secondary Enrollment Options (PSEO)** program provides 11th and 12th grade students, who qualify for admission to the post secondary institution of their choice, the opportunity to take college course(s) for college and high school credit. This program is designed to provide students with an expanded curriculum (opportunities not available at our school) and/or take advanced courses. Students in grade 10 may be eligible to take one vocational course through the PSEO option. Please see your counselor.

Due to the multi-institutional nature of this program, it is extremely important a student be capable of handling all the responsibilities that follow this choice. Students may attend on a full or part- time basis. It is important that each PSEO student stay in regular contact with their counselor to insure that they are fulfilling all requirements for graduation and also, with the high school in general, so that an awareness of activities and events is ongoing.

Admission to the local community and technical college is based on a GPA of 3.0 or greater for juniors; and 2.5 or greater for seniors.

Students must fill out the application form, Notice of Student Registration, which can be obtained from either the high school or the post secondary institution. An application must be filled out for each quarter or semester. Both the student and a parent/guardian must sign the application indicating that all information on the PSEO program has been received and that the student is aware of his/her responsibilities. Students are expected to notify the school of PSEO intentions by March 30th.

TO ALL STUDENTS:

**THE OFFICE RESERVES THE RIGHT TO CHANGE ANY PROGRAM
FOR THE PURPOSE OF BALANCING OUT CLASSES
OR FOR OTHER ADMINISTRATIVE REASONS.**

GRADUATION REQUIREMENTS

Graduation requirements: 24 credits

Virginia High School Graduation Credit Requirements

English: 4 Credits

- 1.0 English 9
- 1.0 English 10
- 1.0 English Reading Credit - a variety of options meet this requirement-see course catalog
- 1.0 English Writing Credit - a variety of options meet this requirement-see course catalog

Social Studies: 4 Credits

- .5 Geography 9
- .5 Economics 9
- 1.0 World History
- 1.0 US History or American History I & II
- .5 Economics 12 or Survey of Economics
- .5 Government 12 or American Government

Math: 4 Credits

- 1.0 High School Algebra*
- 1.0 Geometry
- 1.0 High School Algebra II
- 1.0 Senior Math Elective - a variety of options meet this requirement-see course catalog

*Students that accelerated to Honors Geometry in Grade 9 will meet this requirement through advance coursework in their 11th and 12th grade years.

Science: 3 Credits

- 1.0 Intro to Physics 9
- 1.0 Biology or AP Biology
- 1.0 Science Elective - a variety of options meet this requirement-see course catalog

Speech: .5 Credit

Physical Education and Health: 1 Credit

- 1.0 Physical Education/Health 9

Fine Arts: 1 Credit - a variety of options meet this requirement-see music/art sections in course catalog

Electives: 6.5 Credits - a variety of options meet this requirement-see course catalog

Any course beyond the required amount per category will be counted as electives.

ART COURSES

ART I

ART 1510A 9 -10-11-12 ½ Credit (1 Hour/1 Semester)

ART 1510B ½ Credit (1 Hour/1 Semester)

Art I is a year long class that introduces many different mediums of art to students. Mediums covered will be drawing, painting, sculpture, pottery, screen printing, and digital arts. Students will create projects, view famous works of art, and learn about famous artists and art

ART 1512  DRAWING 10 -11-12 ½ Credit
[Prerequisite: Art I] (1 Hour/1 Semester)

Drawing is a semester long class that allows students to further develop their drawing skills. Students will spend the semester making works of art in several different styles using the many different materials of drawing.

ART 1514  PAINTING 10 -11-12 ½ Credit
[Prerequisite: Art I] 1 Hour/1 Semester)

Painting is a semester long class that allows students to further develop their painting skills. Students will create works on traditional canvases, as well as large murals, and non traditional painting styles such as graffiti.

ART 1516  CERAMICS & POTTERY 10 -11-12 ½ Credit
[Prerequisite: Art I] (1 Hour/1 Semester)

Ceramics and pottery is a semester long class to further develop skills required to create pottery. Students will create several functional pieces (i.e. coffee cups, bowls, etc.) as well as non-functional (sculptural) pieces of artwork. Building methods will include the pottery wheel and hand building techniques.

ART 1518  STAINED GLASS & MOSAICS 10 -11-12 ½ Credit
[Prerequisite: Art I] (1 Hour/1 Semester)

Stained glass & mosaics is a semester long class that allows students to investigate the medium of stained glass and mosaics. Students will develop skills to work with and manipulate glass, as well as create several works of art using glass in various forms.

ART 1520  INDIVIDUAL STUDY IN STUDIO ART 10 -11-12 ½ Credit
[Prerequisite: Art I] (1 Hour/1 Semester)

Individual study in studio art was created for students who hope to pursue a career in the field of visual arts, this course will help students develop a portfolio of work. Guided by the instructor, students will have the opportunity to select the mediums they want to work with and make decisions regarding the content and meaning of their projects.

ADOBE PHOTOSHOP & DIGITAL PHOTO

ART 1522A ½ Credit (1 Hour/1 Semester)

ART 1522B ½ Credit (1 Hour/1 Semester)

[Pre-requisite: Art I] (2 college credits)
(GRAP 2271)

**Only students in Grades 11-12 receive college credits*

Discover digital photography! Students will employ photo composition and a variety of photo editing techniques. In addition students will scan, find online digital images, and learn graphic design basics with the use of *Adobe Photoshop*. All lessons will be designed to stimulate inquiry, creativity and higher order thinking.

NOTE: Adobe Photoshop & Digital Photo 1512A & 1512B requirements must be fulfilled to earn technical college credit.

BUSINESS EDUCATION COURSES

BUS 1600A URBAN EDGE -Marketing & Entrepreneurship Skills 11-12 ½ Credit(1 Hour/1 Sem)

BUS 1600B

½ Credit(1 Hour/1 Semester)

This course takes place in an existing small business called **The Urban Edge** which is a coffee house **located in the Virginia High School**. Students will be given the opportunity to participate in an environment that encourages active learning about business formation and operation using hands-on activities. Students participate in active learning models that will develop skills in personal relations, selling, advertising, money management, and a host of other business-related areas. Students will meet each day at **The Urban Edge** to assist in the operation of this business and begin developing skills necessary for a successful career in business and related areas. This class is for all students who have an interest in hands-on learning, and a desire to work in a highly motivating environment. Local professionals and area merchants share in the learning process and make this a class worth taking!

BUS 1602



SPORTS & ENTERTAINMENT MARKETING

11-12 ½ Credit
(1 Hour/1 Semester)

This course is designed to help you develop a fundamental knowledge of marketing concepts that relate to sports and entertainment events, and the career possibilities currently available in this industry. The areas this course will cover include basic marketing, promotions, sponsorship proposals, and implementation of sports and entertainment marketing plans. In addition to the marketing overview, this course is designed to show how the roles of advertising, sales, and communications are important to the successful implementation of a marketing plan. Sports & Entertainment Marketing may utilize "Mind Tap", a personalized online learning experience with relevant assignments that guide students to analyze, apply and improve their marketing experience.

FAMILY & CONSUMER SCIENCE COURSES

FACS 1702



APPAREL DESIGN AND PRODUCTION

9 -10 -11-12 ½ Credit
(1 Hour/1 Semester)

This course is for students who would like to develop sewing skills while exploring the textile industry and related career opportunities. Students will practice basic skills, construct a project using a pattern, and will design, manufacture, and market an entrepreneurial project. Costs will vary depending on individual student projects.

FACS 1704



FOODS AND NUTRITION

9 -10 -11-12 ½ Credit
(1 Hour/1 Semester)

In this course, students will practice various cooking techniques while examining the nutritional needs of an individual. Food trends and lifestyle options such as vegetarian diets, convenience foods, food intolerances, and how these issues relate to the nutrient needs of an individual will also be discussed. Food lab experiences will align to course content and enhance learning of food preparation techniques. Students will explore careers related to nutrition and food preparation and service.

FOOD OCCUPATIONS I

FACS 1706A

11-12

1 Credit (2 Hour/1 Semester)

FACS 1706B

1 Credit (2 Hour/1 Semester)

Offered at Mt Iron High School

Designed for those who are interested in the food service industry. Activity centers around our student-run restaurant, The Ranger Rock Cafe, which is open to MIB faculty/staff and the public (as well as catering for events such as banquets and meetings). Included are basic food handling and safety techniques, food production, cost control methods, operation of commercial food service equipment, and customer service. Future jobs/career paths include Chef, Short-order cook, Food preparation worker, waiter/waitress, host/hostess, food service management, or restaurant owner. Check out our website: www.foodocc.com

FOOD OCCUPATIONS II

FACS 1708A

11-12

1 Credit (2 Hour/1 Semester)

FACS 1708B

1 Credit (2 Hour/1 Semester)

Offered at Mt Iron High School

[Prerequisite: Food Occupations I]

Designed for those students who are planning on attending a post-secondary school for culinary arts, restaurant management, or the hospitality industry. You will be responsible for inventory control, ordering supplies, quality control, scheduling of Food Occ I stations, assisting Food Occ I students during labs and restaurant operations, and devising weekly specials. **Pre-requisite:** 3.0 or above final grade in Food Occ I, the ability to work independently, perhaps planning on a career in culinary arts, or instructor's approval.

ENGLISH COURSES

ENG 1120A & 1120B

ENGLISH 9

9 1 Credit

(fulfills ½ reading credit and ½ writing credit requirement) **(Required)**

(1 Hour/1 Year)

English 9 presents an integrated approach to the study of literature, language, writing, and vocabulary. A review of language structure, usage, and mechanics is provided as needed with special emphasis on the writing process and its application to various forms of composition: expository, persuasive, narrative, and descriptive. Literature study includes the short story, poetry, drama, non-fiction, an epic, and the novel. Vocabulary is in conjunction with literature selections.

ENG 1130A & 1130B

ENGLISH 10

10 1 Credit

(fulfills ½ reading credit and ½ writing credit requirement) **(Required)**

(1 Hour/1 Year)

English 10 is designed to provide a background in the various literary forms. Using world literature, students will study poetry, drama, novel, short story, and essay. Vocabulary study is included as well as a review in usage and mechanics as needed. A strong emphasis is placed on composition.

ENG 1132A & 1132B

HONORS WORLD LITERATURE 10

10 1 Credit

(fulfills ½ reading credit and ½ writing credit requirement)

(1 Hour/1 Year)

Register for globe-trotting literary adventure in this course that will sample poetry, drama, short fiction, and novels as genres that have been developed through the centuries and around the world. While reading (as individuals and group members) is the core of this class, students will also experience various compositional forms and continue their study of the English language. Besides the usual means of assessment, participants in HWL must also demonstrate commitment to the concept of the learning community and to academic integrity.

Interested individuals may be required to complete an application for this course. (Please check with the teacher.) In the event that too many students enroll in the class, GPA's will be used to determine class enrollment.

ENG 1140A & 1140B

ENGLISH 11

11 1 Credit

(fulfills ½ reading credit and ½ writing credit requirement)

(1 Hour/1 Year)

English 11 surveys the work of American authors, including at least one novel and two dramas. Vocabulary study will be associated with the difficult words in every literary assignment. Compositions will include papers which focus on description, literary character analysis, cause and effect, and comparison-contrast. Some opportunity will be given for creative writing. Mechanics, usage, and sentence structure will be studied throughout the year as needed.

ENG 1150A & 1150B

ENGLISH 12

12 1 Credit

(fulfills ½ reading credit and ½ writing credit requirement)

(1 Hour/1 Year)

English 12 involves a chronological study of British Literature from the Anglo-Saxon period to the Twentieth Century. Composition is firmly emphasized as students practice regularly with form and content. In addition to numerous themes, students are also required to compile a research paper. Finally, units of vocabulary, mechanics and usage are thoroughly addressed.



ENG 1152

SURVEY OF AMERICAN LITERATURE I

(fulfills 1/4 reading credit and 1/4 writing credit requirement)

(ENGL 2537)

11-12 ½ Credit
(1 Hour/1 Semester)

(3 college credits)

While sampling the literature of the United States, readers will experience short fiction, poetry, drama, novels and non-fiction as a class, members of readers' circles, and as individuals. Assessment will be based upon class participation, composition (both analytical and responsive), projects, presentations and tests. In exchange for a commitment to high standards of achievement, students in Survey of American Literature I & II can expect to be richly rewarded as readers, writers and thinkers. **NOTE: See page 5 for College in the Schools enrollment information.**



ENG 1154

SURVEY OF AMERICAN LITERATURE II

(fulfills 1/4 reading credit and 1/4 writing credit requirement)

(ENGL 2538)

11-12 ½ Credit
(1 Hour/1 Semester)

(3 college credits)

Survey of American Literature II is a continuation of Survey of American Literature I. In exchange for a commitment to high standards of achievement, students in Survey of American Literature I & II can expect to be richly rewarded as readers, writers and thinkers. **NOTE: See page 5 for College in the Schools enrollment information.**



ENG 1156

SURVEY OF BRITISH LITERATURE I

(fulfills 1/4 reading credit and 1/4 writing credit requirement)

(ENGL 2535)

11-12 ½ Credit
(1 Hour/1 Semester)

(3 college credits)

Survey of British Literature I introduces the works of major British writers from the Anglo-Saxon period through the Renaissance. The major works from this time period extend a strong and abiding scope of influence, and this course seeks to show their continued relevance. Application of and appreciation for the major themes presented in the literature will be demonstrated. As with all humanities courses, one major outcome of this course will be to foster a deeper understanding of the human condition. **NOTE: See page 5 for College in the Schools enrollment information.**



ENG1158

SURVEY OF BRITISH LITERATURE II

(fulfills 1/4 reading credit and 1/4 writing credit requirement)

(ENGL 2536)

11-12 ½ Credit
(1 Hour/1 Semester)

(3 college credits)

Survey of British Literature II introduces the works of major British writers from the Restoration period to the present. One of the major contributions this course imparts to the students is a comprehensive examination of the writing genius found in the works of these British giants whose worth and content still stands firmly even now. As such, students will be asked to apply the timeless lessons these writers offer to the culture in which they live today. Additionally, surrounding these works in their historical context will foster a deeper understanding of the human condition. **NOTE: See page 5 for College in the Schools enrollment information.**



ENG 1160

COLLEGE COMPOSITION I

(fulfills 1 writing credit requirement if taken for college credit or ½ if taken for hs credit) (1 Hour/1 Semester)

(ENGL 1511)

(4 college credits)

College Composition I is the first in a two-course sequence that is designed to prepare students for writing across the disciplines. Accordingly, this course will offer a multitude of writing situations and an environment that encourages each writer to develop his or her individual style and voice. The course will focus on the steps in the writing process, including planning, pre-writing, drafting, revising, and editing. Students will hone paragraph writing skills and work toward achieving an acceptable level of grammatical correctness on final drafts. Students will practice writing in various rhetorical modes, including, but not limited to: narration/description, example/illustration, problem analysis, comparison/contrast, and literary analysis. Basic library and computer researching skills will be introduced as preparation for further study in English and other disciplines. **NOTE: See page 5 for College in the Schools enrollment information.**



ENG 1162

(fulfills ½ writing credit requirement)

(ENGL 1512)

In College Composition II, students write several analytical essays assigned in conjunction with classroom study of various genres of literature including drama, poetry, and short fiction. This study will culminate in three detailed literacy analyses. Additionally, after sequenced instruction in research techniques, students will produce a properly organized, fully documented, scholarly research paper. **NOTE: See page 5 for College in the Schools enrollment information.**

COLLEGE COMPOSITION II

11-12 ½ Credit
(1 Hour/1 Semester)

(3 college credits)

ENG 1164



(fulfills ½ reading requirement)

The creative potential of an unknown future and the beautiful complexity of imagined worlds are at the heart of Science Fiction and Fantasy. These works have mirrored events throughout the troubled situations of our history and provided optimistic outcomes and horrifying predictions. In this course, students will be reading novels and short stories and will analyze, study, and evaluate the distinguishing characteristics as well as the common themes of each genre and how these themes reflect on society. Students will regularly read, write and speak about issues and ideas surrounding science fiction and fantasy. They will examine the evolution of science fiction and fantasy through the 20th Century and will define the aspects of literature. They will also do some research on authors of interest and try their hands at writing in the unique style.

SCIENCE FICTION AND FANTASY LITERATURE

11-12 ½ Credit
(1 Hour/1 Semester)

ENG 1166



(fulfills ½ reading credit requirement)

This course will take an in-depth look at drama as a literary form. Students will read and analyze a variety of cornerstone texts that span the history of theater from ancient Greece to the present. The course will give students an understanding of the how and why theater has become an important form of expression by studying its history as well as considering what theater can do for today's society. The elements of theater will be studied and practiced, and students will be given the opportunity to write, act, direct, and design for the stage.

DRAMA AND THEATER

11-12 ½ Credit
(1 Hour/1 Semester)

ENG 1168



(fulfills ½ reading credit requirement)

Novels have amused, shocked, horrified and puzzled readers for centuries, and they will be the primary focus of this class. In this survey course, students will experience and interpret important 20th and 21st century novels written by several authors, each reflecting a major contribution to the genre. This is not, however, simply a course about stories. It is a course about societies, cultures, and artists that created these stories as well. Students will read and evaluate the significance of the novels studied and show their interpretations through a variety of creative projects and written tasks.

MODERN NOVEL

11-12 ½ Credit
(1 Hour/1 Semester)

ENG 1170



(fulfills ½ writing credit requirement)

Creative Writing is a course with a focus on unique writing areas that fall outside the normal spectrum. Students will have the opportunity to write in different genres such as science fiction, fantasy and mystery. Students will be writing in many different forms like diaries, short stories, and personal narratives. Creative Writing will also look at significant authors as examples and examine how and why their writing became successful and is classified as uniquely creative. This course will focus heavily on drafting, peer reviewing, open discussion, and revising student writing.

CREATIVE WRITING

11-12 ½ Credit
(1 Hour/1 Semester)

ENG 1172



(fulfills ½ writing credit requirement)

TECHNICAL AND BUSINESS WRITING

11-12 ½ Credit
(1 Hour/1 Semester)

Technical and business writing is the study and practice of writing in professional settings. This class focuses on documents necessary to make decisions and take action on the job and in the community such as letters, reports, proposals, e-mails, and other formal documents.

ENG 1174A & 1174B

ROHIAN

11-12 1 Credit
(1 Hour/1 Year)

(fulfills 1 writing credit requirement)

This class is for juniors and seniors. The students will be totally responsible for the production of Virginia's yearbook. The students will utilize journalistic guidelines in developing and designing page layouts and the different sections of the book. Students will also use creative, descriptive, expository and narrative writing skills in researching and composing captions, headlines, and stories. The students will be accountable for photographing and cropping pictures for use in the annual. Merchandising techniques will be highlighted in the selling of the yearbooks and the advertising. Computer experience, individual and team work, and a serious sense of responsibility for meeting specific deadlines will also be stressed.

MODERN LANGUAGE COURSES

LNG 1902A & 1902B

HIGH SCHOOL SPANISH I

9-10-11-12 1 Credit
(1 Hour/1 Year)

High School Spanish I is an introduction to the essentials of the Spanish language and culture. Through the use of a communicative proficiency-oriented approach and an array of meaningful interaction activities, the student will be given the opportunity to experience not only the Spanish language but also its rich culture. Students will be provided with a maximum of immediately useful language skills.

LNG 1904A & 1904B

HIGH SCHOOL SPANISH II

9-10-11-12 1 Credit
(1 Hour/1 Year)

[Prerequisite: High School Spanish I]

In High School Spanish II students will review concepts of grammar and culture learned in High School Spanish I with a progressive development of listening, reading, writing and conversational skills.

LNG 1908A & 1908B

HIGH SCHOOL SPANISH III COLLEGE BEGINNING SPANISH II

11-12 1 Credit
(1 Hour/1 Year)
(4 college credits)

[Prerequisite: Spanish II]
(SPAN 1462)

Beginning Spanish III is a continuation of High School Spanish II with further development of listening, speaking, reading, and writing skills. **NOTE: See page 5 for College in the Schools enrollment** information. College Beginning Spanish II will only be offered if a sufficient number of students select this course as a first choice during the registration process.

LNG 1910A & 1910B

GERMAN I

9-10-11-12 1 Credit
(1 Hour/1 Year)

High School German I is an introduction to the German language and culture. Students will acquire the German language using comprehensible language in class discussions, stories, and cultural explorations. Students will start by developing listening and reading skills that will lead into speaking and writing skills, all the while learning about the fascinating Germanic culture. Topics include survival needs, family, school, the house as well as fascinating cultural information about German speaking. Students will also have the opportunity to participate in a three-week exchange to Germany every other year.

LNG 1912A & 1912B

GERMAN II

9-10-11-12 1 Credit
(1 Hour/1 Year)

[Prerequisite: German I]

Continue to develop your German communications skills as you learn more extensive vocabulary and grammatical concepts. **Students will also have the opportunity to participate in a three-week exchange to Germany every other year.**



INDUSTRIAL / VOCATIONAL COURSES

INDUST 1810 **INDUSTRIAL TECHNOLOGY I** 9-10-11 ½ Credit
[Prerequisite: NONE] (1 Hour/1 Semester)
In this class students will begin to explore the field of Industrial Technology. An Introduction to Basic Drafting, 3D Design, 3D Modeling, 3D Printing, Laser Engraving and Vinyl Cutting will be the emphasis for Industrial Technology I. It is recommended but not required to take Industrial Technology II during the same school year. **Note: Industrial Technology I is a replacement for the first semester of Industrial Tech previously offered.**

INDUST 1812 **INDUSTRIAL TECHNOLOGY II** 9-10-11 ½ Credit
[Prerequisite: Industrial Tech I] (1 Hour/1 Semester)
The focus of Industrial Technology II will be an introduction to Shop Safety, Woodworking, and Metalworking. Students will be able to make use of their newly developed skills to design and create projects of choice during the last portion of this class. This a hands-on class where the students will enjoy working in a high-tech shop setting. **Note: Industrial Technology II is a replacement for the second semester of Industrial Tech previously offered.**

INDUST 1814 **WOOD TECHNOLOGY I** 10-11-12 ½ Credit
[Prerequisite: NONE] (1 Hour/1 Semester)
Students will develop hands-on skills, knowledge, and safety practices by using the tools and equipment in the woodworking industry. Students will construct a magazine rack at no cost to the student. The students next project will be a small piece of furniture or cabinet of their choice and will be paid for by the student.

INDUST 1816 **WOOD TECHNOLOGY II** 10-11-12 ½ Credit
[Prerequisite: Wood Technology I] (1 Hour/1 Semester)
Students will learn more about the wood industry and enhance their skills by constructing an advanced cabinet or piece of furniture. Students will construct their project from the design stage to the finished product. Project examples include entertainment centers, coffee tables, gun cabinets, dressers, curio cabinets and display cabinets. The project will be paid for by the student.

INDUST 1818 **iDESIGN** 10-11-12 ½ Credit
[Prerequisite: NONE] (1 Hour/1 Semester)
iDesign will allow one's imagination and creativity turn into reality. Students will use high-tech computer controlled equipment such as laser engravers, vinyl cutters, 3D printers, and rapid prototyping machines. Students will create projects such as custom printed t-shirts, personalized picture frames, LED signs, etched mirrors, and much more. Students will design and create several different projects in a clean lab environment. Once students are familiar with the software and equipment, they will have the opportunity to design and create projects of their choice.

INDUST 1820 **ROBOTICS I** 9-10-11-12 ½ Credit
[Prerequisite: NONE] (1 Hour/1 Semester)
This course introduces the fundamental concepts of robotics using VEX Robotics. Topics include how robots move, sense, and perceive the world around them. Students will construct and program robots in laboratory sessions. Robots perform tasks that are too repetitive, too dirty, or too dangerous for humans. Robots can entertain us, clean our houses, build our cars, fight our wars, and perform surgery on our bodies. No previous computer programming or electronics experience is necessary. It is recommended to register for Robotics I and II in the same year, but not required. **Note: Robotics I is a replacement for the first semester of the Robotics class previously offered.**

INDUST 1822

ROBOTICS II

9-10-11-12 ½ Credit
(1 Hour/1 Semester)

[Prerequisite: Robotics I]

Robotics takes a problem solver and engineer to perform tasks that are too repetitive, too dirty, or too dangerous for humans. This class helps students learn about robotics by building, programming, and designing robots. Students will construct and program robots in shop environments. It is recommended to register for Robotics I and II in the same year, but not required. **Note: Robotics II is a replacement for the second semester of the Robotics class previously offered.**

INDUST 1824

INTRO TO WELDING

10-11-12 ½ Credit
(1 Hour/1 Semester)

[Prerequisite: NONE]

Intro to welding offers students the opportunity to learn about the welding and cutting processes. Students will be introduced to arc welding, wire feed welding, torch cutting, and plasma cutting. Students will have the opportunity to use these skills to create several different projects. Students will complete both required projects and be able to work on projects of choice, some examples would be: snowmobile/ATV accessories, signs, Art sculptures, sporting, hunting or fishing accessories and more.

INDUST 1826

AUTO MAINTENANCE- 10-11-12

½ Credit

[Prerequisite: NONE]

(1 Hour/1 Semester)
(3 college credits)

ASES 2014

**Only students in Grades 11-12 receive college credits*

This course provides students with the knowledge to make economical decisions and take preventative measures to enhance the overall satisfaction of being a vehicle owner. The class discussions and lab activities provide the fundamental knowledge and experience in owning and maintaining an automobile. Students will use basic hand, power, and lifting tools to perform maintenance on vehicles. Changing oil and filters, tire rotation, minor electrical repairs, exterior car maintenance and other related tasks are experienced.

INDUST 1828

HOME MAINTENANCE

10-11-12 ½ Credit
(1 Hour/1 Semester)

[Prerequisite: NONE]

The Home Maintenance course is designed to give students a basic understanding of home maintenance and repair. Consisting of, but not limited to: concrete, electrical, plumbing, carpentry, roofing, drywall, painting techniques, tile installation, wall coverings, and landscaping. In addition to home repair, this class will cover many different areas of everyday life. Each student will complete hands-on activities using the skills and tools necessary for home repairs and improvements. This is a life-long skill class.

INDUST 1830

AUTOMOTIVE MECHANICS I

11-12 1 Credit
(2 Hour Block/1 Semester)

Offered at Gilbert Junior High School

This course is the study of the operation and repair of the automobile and the small engine. A systematic approach will be used to disassemble, measure, diagnose, and reassemble automobiles and small engines. Live shop work will be used as much as time permits. The year will be broken down into units, beginning with orientation & safety, progressing through engine principles, tool identification/use, followed by more advanced areas.

INDUST 1832

AUTOMOTIVE MECHANICS II

11-12 1 Credit
(2 Hour Block/1 Semester)

Offered at Gilbert Junior High School

This course is the study of automotive sub-systems. A systematic approach will be used to diagnose and repair automotive systems. Live shop work will be used as much as time permits. The year will be broken down into units which beginning with orientation & safety, tool identification & use, general auto service, brake systems, and engine performance (fuel and electronic controls).

INDUST 1834

SMALL ENGINES

11-12 1 Credit

Offered at Gilbert Junior High School

(2 Hour Block/1 Semester)

This course is the study of the operation and repair of the small engine. A systematic approach will be used to disassemble, measure, diagnose, and reassemble small engines. Live shop work will be used as much as time permits. The year will be broken down into units which begin with orientation & safety and progress through engine principles, tool identification & use, and finally, more advanced areas.

VOC 1840

BASIC MAINT WELDING & CUTTING I

11-12

1 Credit

(IMT 1251)

(2 Hour Block/1 Semester)

*Only students in Grades 11-12 receive college credits

(2 college credits)

This course offers basic training in Shielded Metal Arc "Stick" Welding, Oxy-Acetylene Welding and Cutting, Gas Metal Arc "Wire Feed" Welding, Plasma Arc Cutting, PlasmaCam and Welding Safety. Personal welding projects are encouraged.

VOC 1842

BASIC MAINT WELDING & CUTTING II

11-12

1 Credit

(IMT 1252)

(2 Hour Block/1 Semester)

[Prerequisite: Welding & Cutting I]

(2 college credits)

*Only students in Grades 11-12 receive college credits

This course offers advanced training in Shielded Metal Arc "Stick" Welding, Pipe Welding Oxy-Acetylene Welding, Gas Metal Arc "Wire Feed" Welding, Gas Tungsten Arc Welding, Plasma Arc Cutting and PlasmaCam operation. Personal welding projects are encouraged. Future Career Paths: Welder, Millwright, Independent Owner Welding / Fabricating Shop, Computer Aided Manufacturing.

VOC 1844

BUILDING CONSTRUCTION I-Hand & Power Tools

11-12 ½ Credit

(CARP 1225)

(1 Hour/1 Semester)

This course is designed to familiarize students with the building trade industry. The student will learn the basics of construction in the areas of job safety, tool identification and proper usage, machines and proper usage, construction terminology, construction components, and career opportunities. Topics to be covered include: building plans, building codes, site preparation, footings, foundations, floor framing and sheeting, walls and sheeting materials, ceilings, roofs, roof trusses, and roofing. Students will be required to create a scale model building and will have the chance to make a small project or multiple small projects, based on time, to take home or sell. **NOTE:** Students must complete Building Construction I & Building Construction II to earn technical college credits. It is recommended, but not required, to take Building Construction I & Building Construction II during the same school year.

VOC 1846

BUILDING CONSTRUCTION II-Hand & Power Tools

11-12 ½ Credit

(CARP 1225)

(1 Hour/1 Semester)

[Prerequisite: Building Construction I]

*Only students in Grades 11-12 receive college credits

(2 college credits)

Students will acquire knowledge and skills related to the building trades industry. Topics to be covered more in depth include: windows, doors, exterior walls and siding, plumbing, electrical, heating, insulation, interior walls, drywall, ceiling materials, flooring, painting and career opportunities. A variety of projects will be constructed such as sheds, garages, hunting stands, and fish houses to develop hands-on skills.

VOC 1848

ENGINEERING I - Engineering Drafting

10-11-12 ½ Credit

(ENGR 1355)

(1 Hour/ Semester)

*Only students in Grades 11-12 receive college credits

(3 college credits)

This course introduces the fundamentals of graphical communications for design and manufacturing with a solids modeling software called SolidWorks. Topics include basic 3D geometry construction, drawings, assemblies, and dimensioning. In addition to using SolidWorks we will also be using the 3D printer for rapid

prototyping of our designs. It is encouraged but not required to take Engineering II during the same school year.


 **VOC 1850
(ENGR 1010)**

ENGINEERING II - Intro to Engineering

10-11-12 ½ Credit
(1 Hour/ 1 Semester)
(3 college credits)

***Only students in Grades 11-12 receive college credits)**

This course helps students gain an understanding of the profession of engineering and the pathway to obtaining an engineering education. This course will go over the design development process while enriching problem-solving skills. Students will take a hands-on approach to real-world projects, giving them a better understanding of how the skills learned in the classroom can be applied to everyday life. Group projects such as the Solar Boat Competition has been a focus in past years.


 **VOC 1852
(IMT 1237)**

INDUSTRIAL MAINTENANCE-Elements of Mech-Equip Oper

11-12 1 Credit
(2 Hour Block/1 Semester)
(2 college credits)

***Only students in Grades 11-12 receive college credits)**

This course will include instruction and experiences in mechanics, hydraulics, principles of operation, maintenance and repair, use of measurement and analysis tools, disassembly and reassembly of machinery, safety and approach to work, job and career opportunities, plant tours, and much more. Students will be expected to apply the keys to success in industry that include safety, continuous learning, positive attitude, reliable attendance, teamwork and a positive work ethic.

 **VOC 1854
(PSYC1457 / NURS1227 / EMSV1658)**

FIRST RESPONDER

11-12 1 Credit
(2 Hour Block/1 Semester)
(5 college credits)

Offered at Mesabi Range Community & Technical College - Eveleth Campus

[Prerequisite: NONE]

This class is taught **2nd semester** and includes these three courses:

PSYC 1457 - Career Exploration - Students will learn the skills needed for effective career decision making and life planning. They will explore their interests, values, and abilities, and how these relate to career choice. Techniques for researching occupations will be taught as well as skills for effective decision-making and goal setting.

NURS 1227 - Medical Terminology - This course examines medical word composition with emphasis on word roots, prefixes, and suffixes. Abbreviations and symbols are also taught. Pharmaceutical and diagnostic terms and abbreviations are examined. This course is required for nursing and other healthcare professions.

EMSV 1658 - First Responder - The First Responder course is designed to train volunteers and professionals to deal with trauma and medical emergencies. Emphasis includes assessing the scene and preventing further harm, assessing patients, following protocols for equipment use, and working within the established EMS system to access medical care, and to report and provide medical support until a higher level of care can be obtained. This course includes CPR certification at the Healthcare provider level. First Responder Certification requires a skill test, 80% correct on a national written exam, and fee payment. (Certification available)

Note: First Responder is a replacement for Health Care Tech that was previously offered.

 **VOC 1856
(NUNA 1215/HLTH 1657)**

NURSING FOCUS

11-12 1 Credit
(2 Hour Block/1 Semester)
(4 college credits)

Offered at Mesabi Range Community & Technical College - Eveleth Campus

[Prerequisite: NONE]

This course is taught **1st semester** and covers the introductory skills of nursing.

NUNA 1215 - Intro to Nursing units of instruction include: Maintaining a safe and clean environment, communicating information, meeting basic needs, providing personal care including activity and exercise, assisting with nutrition and eliminating needs, measuring vital signs, understanding mental health and social service needs, caring for a client with special equipment and/or procedures. The course teaches the student to perform these skills in a long term facility or in a home environment. Instruction is provided through lectures with either video or instructor demonstration of nursing skills. The students are then given practice time for nursing skills in a lab with a return demonstration by the student required. The goal of this course is that the student will be proficient in all the introductory skills of Nursing and will be able to provide safe care in a

healthcare setting. Upon successful completion of the course, the student will be eligible to take the State licensing exam for Certified Nursing Assistant/Home Health Aide. This course is a prerequisite for LPN and RN programs.

HLTH 1657 - Responding to Emergencies prepares the student to assess and make appropriate decisions regarding first aid care in accidents and sudden emergencies. Upon successful completion, the student shall receive American Red Cross certification in Emergency Response.

The above Healthcare Courses offered at Mesabi Range College are held at the Eveleth Campus. Bus transportation is provided to and from the high school. Credits are offered through the Applied Learning Initiative (ALI). No Accuplacer is required.

MATH COURSES

MATH 1220A & 1220B **INFORMAL HIGH SCHOOL ALGEBRA** 9 1 Credit
(1 Hour/1 Year)

[Students from Informal 8th Grade Algebra I should select Informal High School Algebra unless advised by the teacher and/or counselor to take High School Algebra] MCC 02142

This course is designed to provide a foundation for algebra. The content of this course includes operations with rational numbers; inequalities; polynomials; factoring; functions and graphs; lines and slopes; squares and square roots; statistics and probability.

MATH 1222A & 1222B **HIGH SCHOOL ALGEBRA** 9 1 Credit
(1 Hour/1 Year)

[This course may be taken if at least a “C” average in 8th Grade Algebra is maintained. Students from Informal 8th Grade Algebra I should select Informal High School Algebra unless advised by the teacher and/or counselor to take High School Algebra] MCC 02142

High School Algebra will include an algebraic introduction that builds upon the concepts taught in 8th Grade Algebra. Students will be working with real numbers, solving equations and problems, polynomials, factoring polynomials, algebraic fractions, applying fractions, introduction to functions, systems of linear equations, inequalities, rational and irrational numbers, and finally, quadratic functions.

MATH 1230A & 1230B **INFORMAL GEOMETRY** 10 -11-12 1 Credit
(1 Hour/1 Year)

[Prerequisite: Informal High School Algebra I or High School Algebra I] MCC 02071

This course offers the same basic topics listed under Geometry, but places less emphasis on theory and more emphasis on application. This course is a prerequisite for Informal High School Algebra II.

MATH 1232A & 1232B **GEOMETRY** 10 -11-12 1 Credit
(1 Hour/1 Year)

[Prerequisite: High School Algebra] MCC 02072

Emphasis is placed on deduction, but significant roles of induction and intuition are also stressed. Linear, angular, surface and volumetric, and quantities of 1, 2, and/or 3 dimensional geometric forms are compared and/or calculated. The line, plane, and space are coordinated; and elementary methods of analytical geometry are introduced. Solid geometry is integrated with plane geometry throughout the course. Students who are considering High School Algebra II or Pre-Calculus should enroll in this Geometry course.

MATH 1234A & 1234B **HONORS GEOMETRY** 9- 10 -11-12 1 Credit
(1 Hour/1 Year)

[Prerequisite: HONORS 8TH GRADE ALGEBRA I or High School Algebra with instructor approval]

[Students are required to maintain a B- average PER SEMESTER and no more than 2 missing assignments PER SEMESTER]

Emphasis is placed on deduction, but significant roles of induction and intuition are also stressed. Linear, angular, surface and volumetric, and quantities of 1, 2, and/or 3 dimensional geometric forms are compared and/or calculated. The line, plane, and space are coordinated; and elementary methods of analytical geometry are introduced. Solid geometry is integrated with plane geometry throughout the course.

MATH 1240A & 1240B INFORMAL HIGH SCHOOL ALGEBRA II 11-12 1 Credit
[Prerequisite: High School Algebra] (1 Hour/1 Year)
[Can be taken in conjunction with Geometry per teacher recommendation] MCC 02143
This course offers a gradual approach to the same topics listed under High School Algebra II. Additional course content includes work with matrices, probability, and statistics.

MATH 1242A & 1242B HIGH SCHOOL ALGEBRA II 10 -11-12 1 Credit
[Prerequisite: High School Algebra] (1 Hour/1 Year)
[Can be taken in conjunction with Geometry per teacher recommendation] MCC 02143
High School Algebra II is a continuation of High School Algebra I geared toward the college-bound student. The first semester includes discussion of properties of the real number system, graphing and solving linear equations, factoring, solving quadratic equations, and an introduction to roots, radicals, and complex numbers. The second semester includes properties of special curves (circles, parabola, hyperbola, ellipse), direct and inverse variation, logarithms, arithmetic/geometric sequences and series, statistics and probability, and an introduction to trigonometry. **(This course may be taken if at least a "C" average in High School Algebra and Geometry is maintained.)**

MATH 1244A & 1244B HONORS HIGH SCHOOL ALGEBRA II 10 1 Credit
[Prerequisite: Honors Geometry or instructor approval] (1 Hour/1 Year)
[Students in this class come directly from Honors Geometry. They are required to maintain a B-average PER SEMESTER and no more than 2 missing assignments PER SEMESTER.]

High School Algebra II is a continuation of High School Algebra I geared toward the college-bound student. The first semester includes discussion of properties of the real number system, graphing and solving linear equations, factoring, solving quadratic equations, and an introduction to roots, radicals, and complex numbers.

The second semester includes properties of special curves (circles, parabola, hyperbola, ellipse), direct and inverse variation, logarithms, arithmetic/geometric sequences and series, statistics and probability, and an introduction to trigonometry.

MATH 1250A & 1250B HIGH SCHOOL TRIGONOMETRY 11-12 1 Credit
(1 Hour/1 Year)
[Prerequisite: Informal HS Algebra II or HS Algebra II & 1 year of Geometry] MCC 02103

This is NOT a pre-calculus course. It is a continuation of Informal High School Algebra II or High School Algebra II for those students who want another math course. It is a course that should be considered for any student who plans to continue their education beyond high school, either at a college or vocational school. **Trig has many difficult concepts, thus many students will need to come in for extra help.** Some of the topics include trigonometric functions, complex numbers, and vectors with a strong emphasis on problem solving.

MATH 1252 COLLEGE TRIGONOMETRY 11-12 1 Credit
MATH 1254 COLLEGE ALGEBRA (1 Hour/1 Year)
[Prerequisite: High School Algebra II] (6 college credits)
(MATH 1547) (MATH 1521)

These courses are considered necessary for any student who plans to take calculus in college. All engineering, mathematics, and science-based majors, along with most medical related fields and advanced accounting fields require calculus to some extent. Completion of this course with good grades and strong study habits should be adequate preparation to take calculus in college. The course "Trig and Selected Topics" is not designed as a prerequisite for calculus. **(This course may be taken if at least a "C" average in High**



School Algebra II is maintained.) NOTE: Register for both classes to receive college credit. **See page 5 for College in the Schools enrollment information.**



MATH 1256A & 1256B

CALCULUS I

12 1 Credit
(1 Hour/1 Year)

**[Prerequisite: College Trigonometry & College Algebra]
(MATH 1561)**

(5 college credits)
MCC 02121

This course examines limits, continuity, fundamentals of differentiation and integration of functions of one variable and applications of differentiation and integration.

(This course may be taken for high school credit if at least a "C" average in College Trigonometry & College Algebra is maintained.) NOTE: Register for both classes to receive college credit which is earned in the 2nd semester of the course. **See page 5 for College in the Schools enrollment information.**

MATH 1260A & 1260B

MATH FOR BUSINESS

12 1 Credit
(1 Hour/1 Year)

Math for Business is a business education course designed to prepare students for roles as entrepreneurs, producers, and business leaders by developing abilities and skills that are part of every business environment. A solid understanding of algebra, basic geometry, statistics, and probability provides the necessary foundation for students with career interests in business and skilled trade areas. The content includes mathematical operations relevant to accounting, banking, finance, marketing, and management. Instructional strategies should include simulations, guest speakers, tours, internet research, and business experiences.

MATH 1262A & 1262B

ACCOUNTING I

10-11-12 1 Credit
(1 Hour/1 Year)

This course covers a broad range of accounting principles. Instruction encompasses special journals, posting, trial balancing, work sheets, financial statements, adjustments, and closing ledgers. Accounting I provides an overview of manual accounting systems for sole proprietorships and corporations as well as an introduction to computerized accounting utilizing Vital Source and the eBook platform. This course is highly recommended for students exploring business occupations or pursuing accounting and business majors at the college level.



MATH 1264A & 1264B (GEDM 1165)

TECHNICAL MATH

12 1 Credit
(1 Hour/1Year)
(2 college credits)

Mathematics for the Trades provides practical mathematical skills needed in a variety of occupations (carpentry, plumbing, electrical, construction, masonry, machinist, HVAC, allied health, landscaping, and many more). This course assists students by providing a direct practical approach that emphasizes careful complete explanation and actual on-the-job applications. Special attention is given to math skills required for successful field work by using a wide variety of real problems and situations. Many applications used are parallel with those that appear on professional and apprenticeship exams.

MUSIC COURSES

MUS 2030A & 2030B

VARSAITY BLUES

9-10-11-12 1 Credit
(1 Hour/1Year)

The Varsity Blues is a performing ensemble open to all 9-12 grade students. Rehearsals occur daily with an emphasis on the fundamentals of singing and full control of the voice. A variety of literature will be performed. The group performs in three major concerts each year and participates in the MSHSL Large Group Contest. All students are required to attend all scheduled choir activities during the year. Students must register for both semesters of this course.

MUS 2032A & 2032B

A CAPPELLA CHOIR

9-10-11-12 1 Credit
(1 Hour/1Year)

[Acceptance by audition only]

The A Cappella Choir is a select group open to 9-12 grade students by audition. Rehearsals occur daily all year long, with a high level of commitment expected. Fundamentals of singing are expected to be in place, and students will be pushed toward vocal flexibility and expressive singing. The choir performs at least three main concerts per year, tours annually, participates in the MSHSL Large Group Contest, and fulfills community obligations and special events. All students are required to attend all scheduled choir activities during the year. Students must register for both semesters of this course.

MUS 2040A & 2040B

CONCERT BAND

9-10-11-12 1 Credit
(1 Hour/1Year)

The Concert Band is a performing ensemble open to all 9-12th grade students. No audition is required, but students should have participated in 8th grade band, taken summer band lessons, or received the consent of the director as prerequisite. Students perform a variety of music and work on the fundamentals of playing an instrument. In addition to contest and formal concerts, the Concert Band is expected to play at a number of scheduled pep band events and marching performances. All students are required to attend all scheduled band activities during the year.

MUS 2042A & 2042B

WIND ENSEMBLE

9-10-11-12 1 Credit
(1 Hour/1Year)

[Admission by audition only]

The Wind Ensemble is a select group open to 9-12 grade students by audition. Students perform a variety of music and are expected to demonstrate a high level of musicianship when playing an instrument. In addition to contest and formal concerts, the Wind Ensemble is expected to play at a number of scheduled pep band events and marching performances. All students are required to attend all scheduled band activities during the year.

MUS 2050A & 2050B

SENIOR HIGH ORCHESTRA

9-10-11-12 1 Credit
(1 Hour/1 Year)

Senior High Orchestra meets on a daily basis all year. Students are required to participate in three concerts per year in addition to one recital, MSHSL large group, solo/ensemble music contests, and the graduation ceremony. Students are also required to perform for various community functions. Students at this level receive lessons only if they have a study hall. If a student does not have a study hall, they are encouraged to study privately. Interpretation and analysis are taught through the study of basic music theory and music history. Students are expected to practice daily at home.

PHYSICAL EDUCATION COURSES

PHYED 2120A & 2120B **9TH GRADE PHY ED & HEALTH** 9 1 Credit
(Required) (1 Hour/1 Year)

All Grade 9 students are required to take this full-year course. Included are a variety of individual, dual and team activities, and a personal safety unit in swimming. Each student is required to design and implement a health-enhancing fitness plan which will involve instruction on fitness principles, actual fitness assessment, personal goal-setting, and evaluating the effectiveness of their plan. In addition, this course includes a decision-making unit which ties into individual and community health.

PHYED 2130 **WEIGHT LIFTING/ PERSONAL FITNESS** 10-11-12 ½ Credit
[Prerequisite: 9th Grade Phy Ed & Health] (1 Hour/1 Semester)

Weight Lifting/Personal Fitness is a semester class for 10-12 grade students. They will have an opportunity to work on a number of different categories of fitness including: muscular strength, cardiovascular endurance, flexibility and much more. There will be a number of different programs for students to use as training tools depending on their experience and level of comfort in the weight room. Students of all levels of fitness are welcome to register for this class. Workout programs for 3rd quarter will be a choice based upon the options that are available from the teacher and what the students goals are. Programs can be more strength-based or more cardio-based but should include both aspects. Workout programs for the 4th quarter will be of choice to the student based on their research. Students may research a program to use but must have it approved by the teacher. If they choose, they may still pick one of the options from the previous quarter.

PHYED 2132 **TEAM SPORTS** 10-11-12 ½ Credit
[Prerequisite: 9th Grade Phy Ed & Health] (1 Hour/1 Semester)

Class emphasis is on gaining a basic knowledge of team sports. Students will learn a variety of rules, fundamentals and strategies used in team sports. Team sports include, but are not limited to, team handball/speedball, volleyball, lacrosse, softball, ultimate Frisbee, soccer, basketball, football and floor hockey. Safety, teamwork and sportsmanship will be emphasized.

PHYED 2134 **INDIVIDUAL SPORTS** 10-11-12 ½ Credit
[Prerequisite: 9th Grade Phy Ed & Health] (1 Hour/1 Semester)

Class emphasis is on gaining a basic knowledge of individual sports, fitness and lifetime activities. Sports and activities include, but are not limited to, badminton, pickle ball, golf, bowling, tennis, walking/jogging, table tennis, disc golf, bean bags and individual fitness plans. Students will progressively learn the skills and game strategies for each sport. These sports/activities have been chosen to encourage students to participate in physical activity for life and to promote good health and wellness. **Once a semester, students will go bowling. This bowling activity may require a fee which the student will be responsible to pay.**

PHYED 2136 **SHAPE-UP FITNESS** 10-11-12 ½ Credit
[Prerequisite: 9th Grade Phy Ed & Health] (1 Hour/1 Semester)

Shape-Up Fitness is a semester class geared toward female students grades 10-12, although all students are welcome. This class will encourage individual goals in developing muscular strength/toning, cardiovascular endurance and flexibility through a variety of activities such as yoga, pilates, zumba, weight lifting, high intensity training, other cardiovascular activities and team/individual games.

SCIENCE COURSES

Students must take one year of either Physics or Chemistry. The 9th Grade Intro to Physics course meets this requirement, but all students should check their transcripts to see if they took Physical Science or Intro to Physics as Physical Science DOES NOT meet the state requirement and they will need to take Physics or Chemistry as an 11th or 12th grade student. See your counselor for help, if needed.

SCI 1320A & 1320B

INTRO TO PHYSICS

9 1 Credit
(1 Hour/1 Year)

(Required)

Intro to Physics is a year-long course designed to give students basic knowledge of physics. Some topics included in the course: 1. Developments in physics affect society and societal concerns affect the field of physics. 2. Physical and mathematical models are used to describe physical systems. 3. Forces and inertia determine the motion of objects. 4. When objects change their motion or interact with other objects in the absence of frictional forces, the total amount of mechanical energy remains constant. 5. Sound waves are generated from mechanical oscillations of objects and travel through a medium. 6. Electrons respond to electric fields and voltages by moving through electrical circuits and this motion generates magnetic fields. 7. Magnetic and electric fields interact to produce electromagnetic waves. 8. Heat energy is transferred between objects or regions that are at different temperatures by the processes of convection, conduction and radiation.

SCI 1322A & 1322B

BIOLOGY

10-11-12 1 Credit
(1 Hour/1 Year)

(Required unless taking AP)

Principles of Biology is designed to give the student an introduction to the methods of science, and the beginning chemistry needed for an understanding of biology, principles of cellular biology, genetics, and an overview of organisms making up the five kingdoms and the life processes of these organisms. Included in the course will be various types of labs, demonstrations, dissections, films, and slides.

SCI 1324A & 1324B

A.P. BIOLOGY

10-11-12 1 Credit
(1 Hour/1 Year)

Advanced Placement Biology (A.P. Biology) is designed to be the equivalent of a college introductory biology course. This course differs significantly from the usual first-year course with respect to the textbook which is used, the range and depth of topics covered, the kind of laboratory work performed, and the time and effort required by the student. Three general areas will be covered: molecules and cells, genetics and evolution, organisms and populations.

The following criteria has been developed for student acceptance into AP Biology.

1. Incoming juniors and seniors will need to have a 3.25 overall GPA and a 3.00 overall GPA in science classes.

2. Incoming sophomores will need to have a 3.25 overall GPA and a 3.00 overall GPA in science from 7– 9 grade. The science GPA will be calculated from 7th grade science through the 3rd quarter of 9th grade Physical Science.

If class size needs to be limited, students will be selected by overall GPA.

SCI 1326A & 1326B



ENVIRONMENTAL SCIENCE

11-12 1 Credit
(1 Hour/1 Year)

Environmental Science is a year-long course designed to show thematic connections between a variety of science disciplines including biology, chemistry, and physics. It gives students a coherent and realistic picture of the applications of a variety of scientific concepts as they manifest in our environment. During the first semester of environmental science, students will focus on human population growth, natural resources, and ecosystem dynamics. The aim of this course is to increase students' knowledge of the environmental challenges of today, while continuing to cultivate scientific critical thinking skills.

 SCI 1328A & 1328BHIGH SCHOOL CHEMISTRY11-12 1 Credit
(1 Hour/1 Year)

This course covers the basic principles of chemistry from a conceptual and practical viewpoint. Topics generally include organization of matter, language of chemistry, phases of matter, solutions and their behavior, acids and bases, chemical reactions, and organic chemistry. This course is designed as a survey of chemistry for students interested in an exposure to the content of the science of chemistry and an introduction to laboratory science classes.

 SCI 1330A & 1330BFUND OF COLLEGE CHEMISTRY11-12 1 Credit
(1 Hour/1 Year)**(CHEM 1511)****(4 college credits)**

This course covers the basic principles of chemistry from a conceptual and practical viewpoint with an emphasis on problem solving. Topics generally include organization of matter, language of chemistry, phases of matter, solutions and their behavior, acids and bases, chemical reactions, and organic chemistry. This course is designed as a survey of chemistry for students interested in an exposure to the content of the science of chemistry and an introduction to laboratory science classes. This course is designed for students who are preparing for a career in science; examples of these careers include engineering, medicine, and forestry. This course is intended to fulfill general education (natural science), Minnesota Transfer Curriculum (MNTC), requirements. Students enrolled in this course for concurrent enrollment will earn 4 college credits upon completion. **NOTE: See page 5 for College in the Schools enrollment information.**

 SCI 1332A & 1332BHUMAN ANATOMY11-12 1 Credit
(1 Hour/1 Year)**[Prerequisite: Biology or AP Biology]****(BIOL 2551)****(4 college credits)**

Human Anatomy & Physiology is a higher-level life science elective course for students in grades 11 & 12. Major elements of the course will include basic cytology, histology, and a survey of a number of human systems. Lab experiences vary, but include dissection of sheep hearts, sheep brains, and dissection of the cat as a means of comparative anatomy. This is an excellent course for those students who are considering a medical field in the future. **NOTE: See page 5 for College in the Schools enrollment information.**

 SCI 1334A & 1334BFUND OF COLLEGE PHYSICS11-12 1 Credit
(1 Hour/1 Year)**(PHYS 1555)****(4 college credits)**

This course covers the basic principles of physics from a conceptual and practical viewpoint with an emphasis on problem solving. Topics generally include mechanics, waves and sound, fluids, thermodynamics, electricity and magnetism, light, and modern physics. This course is designed as a survey of physics for students interested in an exposure to the content of the science of physics and an introduction to laboratory science classes. This course is designed for students who are preparing for a career in science; examples of these careers include engineering, medicine, and forestry. This course is intended to fulfill general education (natural science), Minnesota Transfer Curriculum (MNTC), requirements. Students enrolled in this course for concurrent enrollment will earn 4 college credits upon completion. **NOTE: See page 5 for College in the Schools enrollment information.**

SCI 1336A & 1336B

SURVEY OF SCIENCE11-12 1 Credit
(1 Hour/1 Year)

Survey of Science will provide an overview of science, from the outer reaches of the universe all the way to the middle of our planet earth, from physics to chemistry to biology, from the ancient Greeks to modern genetic engineering. Ideas covered will include the scientific method, magnetism, electricity, gravity, atoms, nuclear reactions, plate tectonics, the Big Bang, volcanoes, weather, and DNA. This course is based on the National Science Education Standards.

SOCIAL STUDIES COURSES

SOC 1420

(Required)

GEOGRAPHY 9

9 ½ Credit
(1 Hour/1 Semester)

This class will emphasize the use of geospatial skills, human systems, and human environmental interaction. A considerable amount of class time will focus on the cultural aspect of geography, the study of human-to-human interaction, as well as human interaction with the environment.

SOC 1422

(Required)

ECONOMICS 9

9 ½ Credit
(1 Hour/1 Semester)

This is an introductory course in business and economics. The students will be exposed to many different areas of finance and business. Students will learn about checking accounts, saving for the future, basic insurance needs, consumer credit, and simple economic systems. They will also be given current information regarding careers and professional development. Each student will leave with an understanding of how to manage, budget, and use their future incomes to help make them successful.

SOC 1430A & 1430B

(Required)

WORLD HISTORY 10

10 1 Credit
(1 Hour/1 Year)

World History is a year-long required course that explores the key events and global historical developments that have shaped the world we live in today. The scope of World History 10 covers a wide range of topics across all aspects of the human experience: economics, science, religion, philosophy, politics & law, military conflict, literature & the arts. This course will illuminate connections between our lives and those of our ancestors around the world. Students will use their iPads and skills of historical and geographical analysis to broaden their horizons and expand their worldly knowledge.

SOC 1440A & 1440B

(Required)

US HISTORY 11

11 1 Credit
(1 Hour/1 Year)

United States History is a survey course covering social, economic, and political development of the United States from Exploration and the Colonial Era to the present. Special emphasis will be given to the Civil War and Reconstruction, Industrialization, Reform Movements, Foreign Policy, World War I & II, The Great Depression, Civil Rights, and the current issues of the day. The course will also include the completion of a History Day Project.

SOC 1450

(Required)

GOVERNMENT 12

12 ½ Credit
(1 Hour/1 Semester)

Government 12 will provide students with a solid background in American Government. During the semester, the focus will be on developing student skills and knowledge in the area of American citizenship. Constitutional principles, individual rights and responsibilities, and formal and informal political structures will be investigated. A second component to Government 12 will be current events that compliment the study of American government. Throughout the year, a continual study of videotaped and printed current events is maintained with a strong emphasis on U.S. and Minnesota affairs to illustrate the federal and state governments at work.

SOC 1452

(Required)

ECONOMICS 12

12 ½ Credit
(1 Hour/1 Semester)

This is a basic economics class where students will be exposed to economic principles and theory. They will gain an understanding of the current economic systems, practices, principles, and theory which apply to the U.S. and foreign economies. Students will be exposed to the different types of economic and business systems that contribute to our economy. Students will also gain an understanding of microeconomics and consumer economics. All students will gain valuable information that will benefit them financially and economically in the next stage of their life.



SOC 1460
SOC 1462
(HIST 1565 & 1566)

AMERICAN HISTORY I
AMERICAN HISTORY II

11 ½ Credit
 11 ½ Credit
 (1 Hour/1 Year)
(8 college credits)

American History I & II may be taken in place of the traditional 11th grade United States History course.

American History I & II may be taken by seniors as an elective credit.

American History I & II is a concurrent enrollment course that will focus on the in-depth study, analysis and discussion of the major personalities, events, and ideas from Reconstruction to the present. A variety of source materials will be used. These include the text, lectures, primary sources, videos, pamphlets, and research. Students will also be required to complete 4 research projects during the year. **NOTE: See page 5 for College in the Schools enrollment information.**



SOC 1464
(POL 1556)

AMERICAN GOVERNMENT

12 ½ Credit
 (1 Hour/1 Semester)
(3 college credits)

American Government is a concurrent enrollment course that will focus on the in-depth study, analysis, and discussion of government, constitutional principles, individual rights and responsibilities. A variety of sources will be used in this class. Assessment will be based upon class participation, projects, presentations, daily work, and tests. This is an opportunity for students who enjoy and are interested in government. **NOTE: See page 5 for College in the Schools enrollment information.**



SOC 1466
(ECON 1555)

SURVEY OF ECONOMICS

12 ½ Credit
 (1 Hour/1 Semester)
(3 college credits)

Survey of Economics will be an advanced economics class for seniors wishing to take an in depth look at the world of economics. This will be a class that will focus on macro and micro economic concepts and give the students a chance to see how the study of economics relates to the United States and the World. Students will explore different economic systems and models and be able to use this class to enhance their understanding of all business related topics and principles. **This class will be the equivalent of a college level class and should only be taken by serious students with an interest in the world of business and economics.** **NOTE: See page 5 for College in the Schools enrollment information.**

SOC 1468



MINNESOTA HERITAGE

10-11-12 ½ Credit
 (1 Hour/1 Semester)

This course will cover the political, social, and natural history of Minnesota. We will dig deep into the history and conflict that has surrounded Minnesota throughout many decades, develop citizenship, and understand the rich history of Minnesota from the natural age to the modern age.



SOC 1470
(PSYCH 2551)



PSYCHOLOGY

11 – 12 ½ Credit
 (1 Hour/1 Semester)
(3 college credits)

This course offers students an engaging introduction to the essential topics in psychology. Throughout this study of human behavior and the mind, you will gain insight into the history of the field of psychology, as well as explore current theories and issues in areas of cognition, motivation, memory, personality, wellness, and abnormal and social psychology. **NOTE: See page 5 for College in the Schools enrollment information.**



SOC 1472
(SOC 1555)



SOCIOLOGY

11 – 12 ½ Credit
 (1 Hour/1 Semester)
(3 college credits)

This course is a survey of characteristics of human group life with emphasis on the structure of the social environment and its influence upon the individual. We will examine the characteristics of human groups and factors associated with development of human groups along with social environments, structure of social environments, and their influences upon an individual's behavior.

SPEECH COURSES

SPCH 2200

SPEECH

10-11-12 ½ Credit
(1 Hour/1 Semester)

(Required)

This course focuses primarily on the fundamentals of effective communication, as well as skills in speaking, listening, and media literacy. Students will have the opportunity to develop and strengthen skills in preparing and presenting oral presentations in a variety of situations. They will learn how to research, outline, and deliver short, informal presentations, as well as sharpen skills in critical listening and evaluating. This course aims to provide students with a basic background in the theories and principles of public speaking, as well as practical experience with the basic types of speeches.

TECHNOLOGY COURSES

VSTS 2310A & 2310B

VSTS I -Technology in Society

9-10-11-12 1 Credit

Prerequisite: Application Approval and Teacher Recommendation

(1 Hour/1 Year)

VIRGINIA STUDENT TECHNICAL SUPPORT I is designed to give students experience in the operation and utilization of 21st century technology in education. Students will learn how to trouble shoot issues that arise with utilizing technology in the classroom. Students will also gain experience in the operation and creation of digital products through the use of video, sound and web design. Students will be expected to collaborate with teachers and other students about utilizing the technology available in our school district. Students will also earn service learning credit for this course.

VSTS 2312A & 2312B

VSTS II -Technology in Society II

9-10-11-12 1 Credit

Prerequisite: Students must have completed VSTS I

(1 Hour/1 Year)

VIRGINIA STUDENT TECHNICAL SUPPORT II is designed to give students management experience in the operation of a PreK-12 Education Technology Department. Students will take the lead as level 1 student technology support technicians in a school setting. They will manage issues that arise with utilizing technology in the workforce. Students in VSTS II will become team leaders to delegate technology tickets to VSTS I students. VSTS II students will help lead trainings and support for VSTS I students. Students will also gain experience in the operation and creation of digital products through the use of video, sound and web design. Students will be expected to collaborate with teachers and other students about utilizing the technology available in our school district. Students will also earn service-learning credit for this course.

CAREER EXPLORATION

CE 1016A & 1016B



Peer Tutoring/Mentoring

11-12 1 Credit
(1 Hour/1 Year)

[Prerequisite: Min GPA of 2.5, including no grade less then C for prior year]

This course will receive a Pass/Fail Grade and will not be included in GPA or Class Ranking

Mentors are typically assigned a student or group of students who have difficulty with their academics. Mentors assist such student(s) in the classroom by guiding their note taking, re-teaching or reviewing concepts, prompting students to pay attention, facilitating group work, and reporting behaviors. Students enrolled in this course will be expected to provide guidance/assistance to specific designated classrooms or students at Roosevelt Elementary in grades 3-6 who need help to develop the work habits or study skills necessary to succeed in class. Students interested in exploring any type of career in human services, including teaching, are encouraged to register for this course. Students will be required to maintain a daily journal, complete a written paper, and complete other activities to show personal growth as a peer tutor/mentor. Enrollment in this course is subject to supervisor discretion and may be based on need, ability, behaviors, attendance or other administrative determination. Recommendations and applications will be required prior to beginning the assignment.

CE 1024A & 1024B

Intro to Administrative Careers



11-12 1 Credit
(1 Hour/1 Year)

[Prerequisite: Min GPA of 2.5, including no grade less then C for prior year]

Students will also earn service-learning credit for this course.

This course will receive a Pass/Fail Grade and will not be included in GPA or Class Ranking

Intro to Administrative Careers is designed to give students experience in office management and administration. Students will provide support for all High School Administrative Staff and Secretaries. Students will be supported in developing administrative skills required in the workforce today. These skills include but are not limited to:

- Proficient in writing and handling business correspondence
- Solid knowhow of general office procedures
- Demonstrated ability to work independently and as part of a team
- Excellent organizational skills
- Expert in handling office equipment including copiers and fax machines
- Internet savvy with a proven expertise in a variety of software applications
- Excellent customer service orientation
- Exceptional attention to detail with proven interpersonal skills
- Demonstrated ability to remain self motivated at all times
- Able to manage stress timely and effectively

Enrollment in this course is subject to supervisor discretion and may be based on need, ability, behaviors, attendance or other administrative determination. Recommendations and applications will be required prior to beginning the assignment.

SPECIAL EDUCATION COURSES

Students in the Virginia School District who are eligible for special education services receive those services through the Northland Special Education Cooperative.

Special services are provided to children (birth - 22) with the following handicapping conditions: Early Childhood Special Education, Autism Spectrum Disorders, Deaf-Blind, Emotional or Behavioral Disorders, Deaf and Hard of Hearing, Developmental Cognitive Disability, Other Health Disabilities, Physically Impaired, Severely Multiply Impaired, Specific Learning Disability, Speech or Language Impairments, Traumatic Brain Injury, Visual Impairment, Development Adaptive Physical Education.

The education program and services that each child requires are based on an assessment or evaluation. If the student meets the criteria for special education and is in need of special education services, a comprehensive Individual Educational Plan (IEP) or Individual Interagency Intervention Plan (IIIP) is then written which includes the results of the evaluation, student needs, goals and objectives set by the team, services to be provided, and times and frequency of progress reports.

Below are descriptions of programs available on site at the Virginia Schools:

PROGRAM FOR DEVELOPMENTAL COGNITIVE DISABILITY (DCD)

The secondary program for students with DCD serves students ages twelve through twenty-one. This program features concentration on developing skills and abilities in areas including: Independent Living, Vocational Work Experience, Community Integration, Functional Academics, Speech, Language, Communication, Gross and Fine Motor Coordination, and Socio-behavioral Adaption. Additionally, supplemental support services are provided based on individual needs. The overall goal of the program for students with DCD is to assist each student in reaching his/her fullest potential.

PROGRAM FOR SPECIFIC LEARNING DISABILITY (SLD)

The purpose of this program is to serve students identified as learning disabled through individualized testing done by qualified personnel.

Referrals are made by teachers, counselors, or parents. Students with SLD may be assisted in a resource room or the regular classroom. They may be helped during class time with reading tests, assignments, etc. If necessary, these students may be served in a SLD class instead of a mainstream class in any academic area in which the student qualifies.

PROGRAM FOR EMOTIONAL/BEHAVIOR DISORDERS (EBD)

The emotional/behavioral disorder program (EBD) is designed to accommodate and meet the individual needs of students in grades 7-12 who are experiencing some behavioral and emotional difficulties in school.

Students are referred to the program by parents, classroom teachers, counselors or the principal. In order for students to qualify for the EBD program, they must first be tested to determine the student's eligibility and educational needs.

ENG 1190A & 1190B

RESOURCE ENGLISH SR HIGH 9 I

9 1 Credit
(1 Hour/1 Year)

Resource English Sr High 9 I is an English course developed for students in 9th grade who are currently on an Individualized Educational Plan (IEP). Case manager approval is required for students with a current IEP to register.

ENG 1192A & 1192B

RESOURCE ENGLISH SR HIGH 9 II

9 1 Credit

Resource English Sr High 9 II is an English course developed for students in 9th grade who are currently on an Individualized Educational Plan (IEP). Case manager approval is required for students with a current IEP to register.

ENG 1194A & 1194B **RESOURCE ENGLISH SR HIGH 10-12 I** 10-12 1 Credit

Resource English Sr High 10-12 is an English course developed for students in 10th -12th grade who are currently on an Individualized Educational Plan (IEP). Case manager approval is required for students with a current IEP to register.

MATH 1290A & 1290B **RESOURCE MATH SR HIGH 9 I** 9 1 Credit

Resource Math Sr High 9 I is a Math course developed for students in 9th grade who are currently on an Individualized Educational Plan (IEP). Case manager approval is required for students with a current IEP to register.

MATH 1292A & 1292B **RESOURCE MATH SR HIGH 9 II** 9 1 Credit

Resource Math Sr High 9 II is a Math course developed for students in 10th -12th grade who are currently on an Individualized Educational Plan (IEP). Case manager approval is required for students with a current IEP to register.

MATH 1294A & 1294B **RESOURCE MATH SR HIGH 10-12 I** 10-12 1 Credit

Resource Math Sr High 10-12 I is a Math course developed for students in 10th -12th grade who are currently on an Individualized Educational Plan (IEP). Case manager approval is required for students with a current IEP to register.

RES 2550A & 2550B **RESOURCE SOCIAL SCIENCE 9-12** 9-12 1 Credit

Resource Social Science 9-12 is a Social Science course developed for students in 10th -12th grade who are currently on an Individualized Educational Plan (IEP). Case manager approval is required for students with a current IEP to register.

SPECIAL CIRCUMSTANCES

Work Permits

Work permits may be available for students in grades 11-12 that are making satisfactory progress towards graduation and have an available study hall. Permission will be granted solely by the building principal.

Credit Recovery

Credit recovery opportunities are utilized for students that have taken a course, but did not earn credit for any reason including a failing grade or loss of credit due to extensive absenteeism. These opportunities are not available for students that are trying to replace a course or earn credits more quickly.

Students may be eligible for additional credit recovery opportunities after school or during the traditional school day through supplemental online programs. Students should see their counselor for support in making credits up. Generally, the following practices will be in place for most students.

Summer School

Students may be eligible for up to 1 credit (2 semester courses).*

Night School

Students may be eligible for up to 1 credit (2 semester courses).*

*Students are eligible for a maximum of 1 credit (2 courses) of either night school, summer school, or a combination of the two.

OdysseyWare

Students may become eligible to utilize OdysseyWare if summer school and night school options have been utilized and a student cannot fit the needed course into their traditional school schedule. Unnecessary electives may need to be dropped to fit a traditional course into a student's schedule.

If a student has failed a traditional course two different times, OdysseyWare may become available. Students in a credit recovery course will need to remain on campus when taking the class.

American School

American School is a supplemental correspondence course that may be available for credit recovery. Students utilizing this option have exhausted all other options and may be required to pay for the fees associated.

In rare and special circumstances, other options may be available by speaking with your school counselor.