

Literacy Plan  
Virginia Public Schools ISD #706  
2018-2019

2018-2019 School year will be using the STAR Reading and AIMSWeb Letter Sound Fluency tests to measure literacy understanding of the students in the Virginia Public Schools.

**Kindergarten Goal:** We, the teachers at Parkview Learning Center will teach scientifically research based reading strategies to all kindergartners, so that 70% of all Kindergartners will achieve a Letter Sound Fluency of 49 Sounds/Minute on AIMSWeb in the Spring of 2019. This test was administered in May, 22% of all Kindergarten students met the goal.

**First Grade Goal:** We, the teachers at Parkview Learning Center will teach scientifically research based reading strategies to all first graders, so that 70% of all First Graders will achieve a scaled score of 209 in the Spring of 2019; as measured by the STAR Reading Test. This test was administered in May, 55% of all First Grade students met the goal

**Second Grade Goal:** We, the teachers at Parkview Learning Center will teach scientifically research based reading strategies to all second graders, so that 70% of all second graders will achieve a scaled score of 339 in the Spring of 2019; as measured by the STAR Reading Test. This test was administered in May, 80% of all Second Grade students met the goal.

**Third Grade Goal:** We, the teachers at Roosevelt Elementary will teach scientifically research based reading strategies to all third graders, so that 70% of all Third Graders will achieve a scaled score of 455 in the Spring of 2019; as measured by the STAR Reading Test. This correlates to meeting or exceeding proficiency on the MCA III Reading Test. This test was administered in May, 61% of all Third Grade students met the goal.

**School Goal:** We, the teachers at Parkview Learning Center and Roosevelt Elementary will teach scientifically research based reading strategies to all students, so that 70% of all students will meet or exceed grade level standards by the end of third grade as measured by the 2019 Reading MCA III.

Instructional Leadership: The team was established by the Principal of Parkview School. The team consists of the Parkview Principal (Mr. Krebsbach), Lead Title One Teacher (Mrs. Keute), Kindergarten Teacher (Mrs. Spelts), First Grade Teacher (Mr. Davidson), Second Grade Teacher (Mr. Warren), Third Grade Teacher (Mrs. Andrews), and Special Education Teacher (Mrs. Scuffy). The team met two times to work on the completion of the literacy plan. The instructional leadership team will continue to meet during the 2019–2020 school year to evaluate the literacy plan.

### Family Community/Partnerships

- Community members come to read in K-3 classrooms to support the importance of literacy.
- Family literacy support events will occur at our schools. They will include: Reading/Movie nights and Breakfast of Champions. Reading pamphlets and books for students to keep are shared.
- February I Love to Read activities, Reading Campout, Breakfast of Champions, AR Recognition, Principal Reading Awards, IXL Certificates, Reading Buddies from another grade level. There will be parent/guardian meeting/support opportunities in the school. In addition, reading is encouraged through our school/community partnerships: Summer Reading program in conjunction with the Virginia Public Library, Book-It (Pizza Hut), Subway Food Certificates for meeting a reading goal, Papa Murphy's cookie certificates, Decorating Grocery Bags for a local Grocer to use.

### Diagnosis of Visual Disorders by our District

General Vision Screening: All students are visually screened before starting school. In addition students are re-screened in first and third grades. Anytime a teacher thinks there is a vision difficulty, the student can be screened by our school nurse.

If the nurse feels a referral to a doctor is necessary, that is done and she follows through with any necessary assistance--examinations, glasses, etc. Also, if the doctor makes a recommendation for additional support at school; such as optometric vision therapy, we will follow the recommendation as best we can. We have been asked to help students with pencil push-ups to help with convergence insufficiency. If a student needs extra reading support, that will be provided for them.

All teachers will be trained to look for vision issues including: focussing, tracking, and reversals. Also, teachers can look for problems with catching a ball, balance issues, and tendencies to be accident prone. Other associated visual factors to be aware of include spatial perception, timing, and rhythm.